



CINCINNATI CHRISTIAN UNIVERSITY

2015-2016 Catalog Supplement

Effective May 12, 2015

Substantive Policy Updates and Functional Changes

Date	Type of Update	Update (♦ Completed in 2016-2017 Catalog)
5.11.15	Functional Change	♦Kaci Durham, First Year Programs Coordinator, starts in June with First Year Experience team
6.8.15	Functional Change	♦Byron Williams begins today as Director of the Center of Adult Learning and Leadership. Mark Tucker will serve as CALL Advisor beginning August 17.
6.9.15	TEAC accrediting compliance	♦Education Degree Claims/Objectives: Claim #1 Our graduates understand student learning and the development of all learners. Claim #2 Our graduates know their content area and understand how to deliver effective instruction to each individual student. Claim #3 Our graduates understand how to use varied assessments to inform instruction and ensure student learning. Claim #4 Our graduates demonstrate caring attitudes, which create environments that are conducive to learning for all students.
6.15.15	Include Faculty Rank	♦Thomas Vollmer, Associate Professor
6.25.15	Include Course Code & Description	♦PHIL 250 History of Western Philosophy This course is designed to introduce students to philosophy by acquainting them with the ideas of some of the major figures in the history of Western thought.
7.1.15	New Employee	♦David Jones, Career Services Coordinator (Student Services)
7.13.15	Professors Emeriti	♦Remove Bill Bravard from the listing; he recently passed away.
7.14.15	Additional Minors	♦ Urban and Intercultural Studies Minor (18 hrs) SOCI 220 Practical Anthropology & Lab (3 hrs) UIMN 110 Introduction to Urban and Intercultural Ministry (3 hrs) UIMN 290 Cross-Cultural Communication (3 hrs) UIMN 330 Preparing for Intercultural Ministry (3 hrs) UIMN 380 Living Cross-Culturally (3 hrs) Approved Electives (3 hrs) Urban & Intercultural Studies Society (non-credit requirement; 2 semesters participation required) ♦ Social and Cultural Studies Minor (18 hrs) ENGL 290 Cross-Cultural Communication (3 hrs) SOCI 110 Introductory Sociology (3 hrs) SOCI 220 Practical Anthropology & Lab (3 hrs) SOCI 200 Public Theology (3 hrs) Approved Electives (6 hrs)
7.14.15	New Course Descriptions	♦ PMIN 150 Spiritual Formation (3 hrs) A study of biblical, philosophical, social, organizational, and practical considerations that inform and influence an individual's pursuit of spiritual

		<p>growth. Attention is given to effective spiritual leadership strategies and mechanism as they are applied to oneself and others.</p> <p>SOCI 260 Urban Community Development (3 hrs) An interdisciplinary study of the political, societal, economic, and logistical factors that inform and influence urban community development in domestic and international contexts. Attention is given to relevant social science theories and their applicability to assessment, planning, funding, partnership development, regulatory management, project implementation, and sustainability.</p> <p>UIMN 110 Introduction to Urban and Intercultural Ministry (3 hrs) A hands-on introduction of the essential principles, practices, and philosophies that comprise effective urban and intercultural ministry. Attention is given to the biblical rationale for urban and intercultural ministry, missional organizations and their ministry models, and the student’s personal philosophy of ministry. This course includes mandatory field trips.</p> <p>UIMN/ENGL 290 Cross-Cultural Communication (3 hrs) A study of communication as it is informed and affected by individual and cultural contexts including considerations such as gender, class, culture, ethnicity, religion, norms, artifacts, language, etc. Special attention will be given to the importance of cultural competence for effective communication in cross-cultural contexts.</p> <p>UIMN/PMIN 350 Nonprofit Leadership (3 hrs) A survey of the knowledge, skills, and behaviors essential to effective leadership of a nonprofit organization. Attention will be given to the social space in which nonprofits exist and operate, the stages of development, and the challenges and opportunities that emerge from the unique legal, regulatory, financial, and managerial obligations of a nonprofit organization.</p> <p>UIMN 355 Business as Mission (3 hrs) An introduction to business as mission (BAM), a holistic combination of social entrepreneurship, business operations, and evangelism. Students will learn the history and biblical rationale for BAM. Economic, spiritual, social and environmental outcomes and strategies to achieve outcomes in those areas will be explored, considering both urban and cross-cultural contexts.</p> <p>SOCI 200/BSPT 200 Public Theology BSPT 200/SOCI 200 Public Theology</p>
7.14.15	Board of Trustees	<p>◆2015-2016 Roster</p> <p>Craig Avery Becky Bennett David Buffenbarger Bob Burkhardt Chet Fuller Dan Garrett Ron Heineman Tyler McKenzie Gerald Moreland Buddy Mossbarger - Chair</p>

		Jonathan Sams Anya Sanchez Mark Stier Tom Sturm Charles White Deirdra Yocum Trustees Emeriti: H. David Hale Wayne Smith
7.20.15	Music & Worship – Name Changes	MUAP 110v Vocal Proficiency Class 1 (Vocal not Voice) MUAP 111v Vocal Proficiency Class 2 (Vocal not Voice) MUEN 210 Overflow Vocal Ensemble (not Concert Choir) MUEN 110 Arise Worship Ensemble (not Worship Ensemble) MUEN 220 Fusion Mixed Instrumental Ensemble (not Synergy)
	Music & Worship – Search & Replace	Recitals are now called “Hearings.” References are made in introductory information, pp. 124-127; Minors, p. 150; Honors Program, p. 152; Course Descriptions pp. 233-241
7.23.15		Academic Integrity ◆All students enrolled in Cincinnati Christian University are expected to maintain standards of integrity in regard to their work in and out of the classroom. For full information and policies regarding Academic Integrity, including consequences and appeal of academic dishonesty, refer to the CCU Student Handbook.
8.6.15	Title IX Coordinator	◆Kristen Merrill is now CCU’s Title IX Coordinator.
9.8.15	BUSN 336 dual listed	◆PMIN/BUSN 336 Teams and the Work Process
9.9.15	Faculty Change	◆Music Department: Gary Gregory has changed from part-time faculty to adjunct faculty.
9.9.15	HLC address update	◆Zip code: 60604-1411; Phone: 312.263.0456
9.9.15	Academic Credentials	◆Tom Vollmer completed the PhD degree
9.4.15	Course Number change	◆BUSN 220 Business Ethics will be changed to PHIL 250 Business Ethics (no change in course title, description or content).
11.6.15	New Course and Description	PSYC 382/COUN 682 Study Tour: Origins of Psychotherapy SPECIAL NOTE This is an international study tour course. A tour itinerary will be provided separate from the syllabus. COURSE PREREQUISITES <ul style="list-style-type: none"> • Undergrad: PSYC 150 <i>Theories of Psychotherapy</i> (or equivalent) • Grad: COUN 510 <i>Counseling Theories & Methods</i> (or equivalent) • Aged 18+ years at least one month prior to international tour COURSE DESCRIPTION

		This is an advanced theories course that will examine the origins of psychotherapy, as well as study the development of psychotherapy in Europe during the 19 th and 20 th centuries. Students will learn how psychotherapy evolved and was utilized within the modern era by reading selected works from the theorists, reviewing cultural-historical narratives, and by visiting labs, clinics, and historical sites. Major cities to be visited will be Vienna and Salzburg (Austria) and Munich (Germany).
11.6.15	Course Renumber	COUN 690 changed to COUN 511 Diagnosis of Mental & Emotional Disorders
11.13.15	College Acceptance Policy	<p style="text-align: right;">College Acceptance 2016 – 17 Catalog</p> <p>College Acceptance Full Acceptance</p> <ul style="list-style-type: none"> • High school GPA of 2.5 (on a 4.0 scale) <p>Minimum scores on one of the following standardized tests</p> <ul style="list-style-type: none"> • ACT <ul style="list-style-type: none"> ▪ composite score of 19 or higher plus ▪ English score of 18 or higher • SAT Reasoning Test <ul style="list-style-type: none"> ▪ combined score (critical reading, writing, and math) of 1210 or higher plus ▪ Writing score of 430 or higher • Accuplacer <ul style="list-style-type: none"> ▪ Combined Reading Comprehension and Sentence Skills of 170 or higher plus ▪ Sentence Skills of 85 or higher <p>College Conditional Acceptance</p> <ul style="list-style-type: none"> • High school GPA of 2.0 (on a 4.0 scale) <p>Minimum scores on one of the following standardized tests</p> <ul style="list-style-type: none"> • ACT <ul style="list-style-type: none"> ▪ composite score of 14 or higher plus ▪ English score of 14 or higher • SAT Reasoning Test <ul style="list-style-type: none"> ▪ combined score (critical reading, writing, and math) of 990 or higher plus ▪ Writing score of 330 or higher • Accuplacer <ul style="list-style-type: none"> ▪ Combined Reading Comprehension and Sentence Skills of 120 or higher plus ▪ Sentence Skills of 60 or higher <p>Applicants whose scholastic records show deficiencies (e.g., low GPA, class rank, or ACT/SAT scores) may be granted Conditional Acceptance based on outstanding lifestyle and leadership qualifications. Schedules for Conditionally Admitted students are determined by the Academic Support Office. Students who are granted Conditional Admittance are required to take a non-credit class, Strategies for College Success, in their first semester of</p>

		<p>enrollment. Students admitted conditionally may also need to take other developmental courses.</p> <p>A student will be required to take remedial English if test scores are:</p> <ul style="list-style-type: none"> • Lower than 18 on the English section of the ACT • Lower than 430 on the English section of the SAT • Lower than 85 on the Sentence Skills Accuplacer exam <p>A student will be required to take remedial math if test scores are:</p> <ul style="list-style-type: none"> • Lower than 19 on the math section of the ACT • Lower than 450 on the math section of the SAT • Lower than 75 on the basic math Accuplacer <p>After their first semester, Conditionally Admitted students' academic performance will be evaluated.</p> <ul style="list-style-type: none"> • Students who earn a term GPA of 2.0 or above and a passing grade in Strategies for College Success will be in good academic standing. • Students who earn a term GPA of at least a 1.75 but below a 2.0 and a passing grade in Strategies for College Success will be placed on Academic Probation. • Students who earn a term GPA below 1.75 will be placed on Academic Suspension for one semester. • Regardless of term GPA, students who do not earn a passing grade in Strategies for College Success will be placed on Academic Suspension for one semester.
10.31.15	President resigned	President Ken Tracy completed his term as President of CCU.
11.11.15	Interim President Announced	The Board of Trustees announced the appointment of Dr. David Ray as Interim President of CCU.